

Inspiring and Informative UNESCO GAP Partner Meeting in Paris, France on 5-6 July



On 5-6 July 2016 the annual UNESCO Global GAP Partner Meeting took place at the UNESCO Headquarters in Paris, France.

Representatives from the five GAP Partner Networks (PN) met together in order to review progress achieved; share appropriate scaling up mechanisms for the GAP implementation; and, plan and structure the continuous work.

The meeting started with a plenary session on where we stand: achievements and challenges since last year. Key findings from

a rotating “speed dating” system allowed for partners in smaller and changing groups to connect with colleagues also from other networks.

The second day of the meeting allocated time for each Partner Network (PN) to sit down and discuss challenges and achievements of the Partner Network. Each PN discussed synergies and collaboration established as well as challenges encountered and solutions found.

A following session provided the opportunity for each Partner Network to plan ahead,

to discuss future collaboration and coordination modalities, including monitoring and evaluation mechanisms in the PN.

The two-day meeting finished by a summary in plenum, where each PN presented the outcomes of discussions. The entire audience received an important and valuable overview of all the PN’s work in progress. Based on the outcomes of the concurrent sessions, the closing session rounded up by some general GAP information for the year ahead.

The meeting was much appreciated and characterized by very friendly ‘climate’, with constructive and fruitful discussions and exchanges. Key Partners see the crucial importance in having this opportunity to meet others involved in the GAP and to share knowledge and current experience.

The president and vice president of the LTN, Magnus Persson (Sweden) and Bill Goddard (UK), represented the Learning Teacher Network at the event.



the progress report (Preliminary Monitoring Report, January 2015-June 2016) were presented, followed by short progress reports from the co-chairs of each PN.

In plenary sessions 2 and 3 selected Key Partners gave short input presentations on “Which scaling-up approaches in ESD are successful?” and “Which challenges were encountered in reaching the target groups of the Partner Networks?” respectively, followed by discussions on these themes.

The first day ended with an Open networking space for GAP Key Partners, where

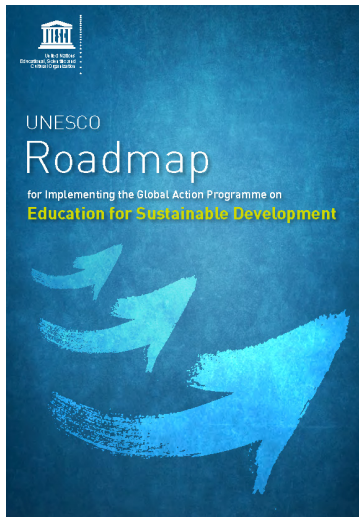


Julia Heiss and Alexander Leicht, both UNESCO



Bill Goddard and Magnus Persson from the LTN

What is GAP? Read the Roadmap



The United Nation's **Global Action Programme on Education for Sustainable Development (GAP)** contributes to achieving the vision put forward by the Decade of ESD: "a world where everybody has the opportunity to benefit from education and learn the values, behaviour and lifestyles required for a sustainable future and for positive societal transformation".

The overarching goal of the GAP is "to generate and scale up action in all levels and areas of education and learning to accelerate progress towards sustainable development".

The GAP deploys a two-fold approach to multiply and to scale up ESD action: (1) integrating sustainable development into education and (2) integrating education into sustainable development.

Corresponding to this overall approach, the Programme has two objectives:

"to reorient education and learning so that everyone has the opportunity to acquire the knowledge, skills, values and attitudes that empower them to contribute to sustainable development";

"to strengthen education and learning in all agendas, programmes and activities that promote sustainable development".

Click on the front cover above to open the Roadmap (pdf).



Five GAP Partner Networks

In total 83 organisations from around the world are selected as UNESCO GAP Key Partners for the implementation of the Global Action Programme on Education for Sustainable Development (GAP).

Each of these organisations is selected to work in one of the five Priority Actions Areas: 1. Advancing policy; 2. Transforming learning and training environments; 3. Building capacities of educators and trainers; 4. Empowering and mobilizing youth; 5. Accelerating sustainable solutions at local level.

There is one Partner Network for each of these priority action areas, in total five Partner Networks. The Learning Teacher Network (LTN) is one of the 19 organisations within Partner Network 3.

Full list of the Partner Networks:
<http://en.unesco.org/gap/partner-networks>

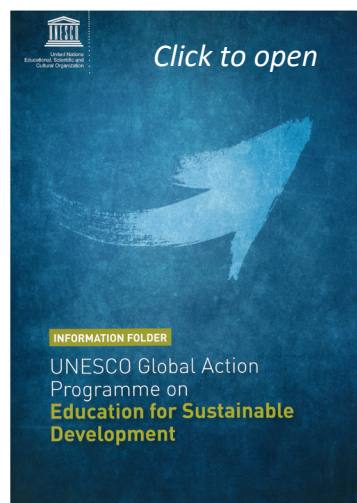


UNESCO Chair Charles Hopkins and Magnus Persson



Photos above taken at the Paris meeting 2016

GAP Information Folder



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You find full conference information on
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